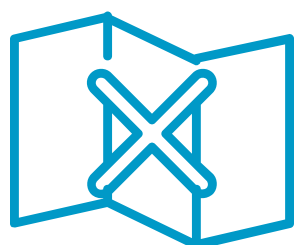


FAST-TRACK TRANSITION TO DISTANCE LEARNING



DON'T SCATTER YOURSELF

Choose one channel to communicate with your students and stick to it (e.g., LÉA, Moodle, your WordPress site). They will know where to go to retrieve information about the course.

BE IN FREQUENT CONTACT WITH YOUR STUDENTS

Answer messages in the class forum if there is one. Send emails or messages to your students to remind them of what they need to do. Make them feel that you are available to answer their questions and **reassure them**.



ASK FOR ADVICE

Take advantage of the expertise of others to guide your choice of tools and strategies. For example, ask your colleagues, pedagogical counsellors, or members of the College pedagogy and technology Facebook group.

FOCUS ON ACTIVE LEARNING, EVEN IN DISTANCE EDUCATION

In order to assimilate the information they read or hear, students need to be put into action... even when they're at home! Ask them questions, provide them with exercises and activities, encourage them to collaborate via videoconferencing.

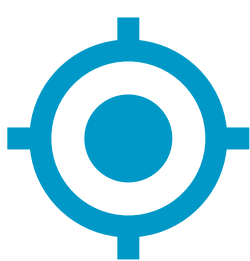


DON'T PUT PRESSURE ON YOURSELF

In an ideal context, distance learning can be as social, formative and enriching as in-person teaching. We are not in an ideal context. Your course will not be the best course. Your students know that. They expect you to be caring and considerate toward them, and you may expect the same from them.

HOW ABOUT AN ORAL EXAM?

If the competency targeted by your course and the number of students allow it, have you considered individual oral assessment by videoconference?



KEEP IT SIMPLE

Focus on the essential elements of the competency you teach and... let go!

FOR MORE INFORMATION AND INSPIRATION, VISIT
PROFWEB.CA