

May 2015 Pedagogical Workshops

<p>Wednesday, May 13, 2015</p> <p>IPESA: Review and What's New</p> <p>1:00 p.m. to 3:00 p.m. D-221 Animator: Tim Comerford and Jen Mitchell, PDO</p> <p>The Vanier College Institutional Policy on the Evaluation of Student Achievement (IPESA) is an important policy that encompasses many aspects of our teaching and learning environment. Join us for a review of the existing Vanier IPESA Policy and a preview of the components that are changing. Aspects that will be covered include: responsibilities of students, teachers, and others; evaluations; mid-term assessment; formative and summative assessments; cheating and plagiarism; and Program Comprehensive Assessment.</p>	<p>Friday, May 15, 2015</p> <p>Introduction to LaTeX</p> <p>2:00 p.m. to 4:00 p.m. B-429 Animator: Stephen Newbigging, Math Dept.</p> <p>LaTeX is a formatting language to create documents in PDF using any scientific symbols. These symbols are used in Mathematical operations, as well as in all the sciences: Physics, Biology, and Chemistry. LaTeX includes symbols for: operations, relations, Greek Letters, arrows, dots, accents, bracketing, and multi-sized symbols.</p>
<p>Tuesday, May 19, 2015</p>	
<p>Learning, Assessment, and Literacy Skills: Making the Connections</p> <p>10:00 a.m. to 12:00 p.m. D-221 Animators: Maggie McDonnell, English, & Mary Johnson, ECE</p> <p>Join us for this interactive workshop, where we'll explore ways to highlight the importance of literacy skills in your courses in order to help students learn to their fullest potential. We'll also look at the connections between discipline-specific course content and literacy, as well as share ideas about assessing our students' proficiency in writing, reading, listening, and speaking.</p>	<p>Teaching Students (with Special Needs)</p> <p>1:00 p.m. to 3:00 p.m. D-221 Animator: Tim Comerford, PDO</p> <p>Do you find yourself wondering how best to teach students who register with the College as having a disability? Do you find yourself similarly wondering how best to teach students who seem to learn at a slower pace or differently than the typical student in your program? Come to this workshop for practical tips, resources, strategies, and tricks for teaching diverse learners. You will leave with fresh new ideas that will benefit all of your students, from a Universal Design for Learning standpoint.</p>
<p>Wednesday, May 20, 2015</p>	
<p>Inclusion In/En Action Conference</p> <p>A conference on diversity in college education Un colloque sur la diversité dans l'enseignement collégial</p> <p>8:30 a.m. to 4:00 p.m. Room: F-216</p> <p>Keynote Address</p> <p>Inclusive Classrooms: Include What? Include Where? Include how?</p> <p>Presented by Dr. Adeela Arshad-Ayaz</p> <p>Dr. Arshad-Ayaz obtained her Ph.D. from McGill University in Comparative and International Education. She is an Assistant Professor of Educational Studies at the Department of Education, at Concordia University. Her teaching and research interests are in the areas of diversity, anti-racism, international development, globalization, articulations of diversity in social media, gender in transnational perspectives and responsible citizenship.</p> <p>Presented by the Faculty of Science and General Studies, International Education Office, and the Pedagogical Development Office</p> <p>To register please email Jennifer Joseph at: josephi@vaniercollege.qc.ca</p>	
<p>Tuesday, May 26, 2015</p> <p>Addressing Challenging Behaviour in the Classroom</p> <p>10:00 a.m. to 12:00 p.m. D-221 Animators: Ginny Iaboni & Chelsea McVetty, Student Services</p> <p>Do you have a student who consistently comes late to class? Ever receive an inappropriate MIO from a student? Teach students whose eyes and hands are glued to their cell phones? Have you had to deal with a verbal or physical altercation in the classroom? Do you know what to do if you are confronted in your office? Come to this workshop for advice, resources, and strategies for dealing with difficult situations both in and out of the classroom.</p>	<p>Friday, May 29, 2015</p> <p>Competency-Based Education</p> <p>10:30 p.m. to 11:30 p.m. N-326 Animator: Patti Kingsmill, IDRO & Wilma Brown, PDO</p> <p>What is a competency-based approach to teaching? Come join the discussion of how a competency-based approach affects our Cegep courses by helping us to consider its impact on all aspects of our courses and program. In this workshop we will consider the ways we design our courses; the instructional strategies we use to teach; the ways our students learn; and the ways we assess our students.</p>