# 2012-2013 MISSION AND HIGHLIGHTS

*The consultation committee on the integration of information and communication technologies (ICTs) into college education*
and its members

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**The consultation committee on the integration of ICTs into college education is a place for sharing and taking action with regard to issues that concern** all partners working for the integration and use of ICTs in teaching and learning at the college level.

- Production of an overview of partner offering in ICT professional development
- Presentations and discussion of norms and standards in the development and implementation of teaching tools and resources
- Presentations and discussion of the computer and technological skills that college students should have acquired by the end of their training

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**Profweb is the Quebec crossroads for the integration of ICTs into college education. On its underline website, Profweb publicizes various products and services from the IT partners and elsewhere to teaching personnel, as well as offering them a personal Webspace to promote the integration of ICTs into teaching and learning at no cost**

- Profweb annually publishes approximately 42 stories, 81 columns, and 6 reports (half in English and half in French) that portray the integration of ICTs and their promotion within the college network
- The organization is currently conducting a major consultation to determine the needs of college-network teachers with regard to the integration of ICTs into their practices
- Profweb has organized a number of discussion groups and activities to further advance Profweb's role of promoting its partners' initiatives and to gain user insights about the renewal of its website

**Working in collaboration with the college network, Cégep à distance develops college-level courses and study programs using technologies and pedagogical approaches suitable for distance education, as well as projects such as the following :**

- New hybrid and synchronous distance education models developed in collaboration with colleges, mainly Matane, de la Gaspésie et des Îles, Drummondville, Vanier, and Champlain
- Contribution to the projet Certitude for the online assessment of technological and computer skills
- Student success resources for the CAVA Project
- Contribution to the projet Interordres for the production of administration and accounting videos
- Initiatives to improve technological teaching and learning resources for teachers in the college network
- Moodle portfolio with enhanced guidance

**The mission of the Association québécoise de pédagogie collégiale (AQPC) is to promote, stimulate, and support the development and evolution of college teaching,** with its members and for its members.

- Hosting the 2013 AQPC symposium, attended by more than 1,300 persons with the presentation of 120 papers, 39 of which dealt with ITCs, 7 of them in English
- Publication of 9 articles in the journal Pédagogie collégiale dealing with ICTs, articles that for the most part already available in English or soon will be
- Development of the second strategic plan, which includes significant use of technologies, among others, mediated by a new interactive Web site

**The Association pour la recherche au collégial has the mission of promoting college-level research.** It is a place for meetings and discussions on this issue.

- Dissemination of the inventory of research literature 1985–2012, dealing with the integration of information and communication technologies into college teaching
- Building a portfolio of activities as well as archives related to the metasynthesis of ICT integration into college teaching
- Carrying out a new phase of metaresearch on the integration of ICTs into college teaching
- Creation of a portfolio of achievements as well as an inventory of holdings related to the metasynthesis on the integration of ICTs into college teaching
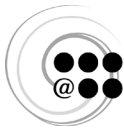
**Vitrine technologie-éducation (VTÉ) provides guidance for Quebec post-secondary teaching establishments in their choices of educational technologies.**

- Planned for the end of 2013 are major increases in search engine optimization of teaching and learning resources (TLRs) in Eurêka, hence its replacement by the Comète portal, resulting from the Educational Research Bank Network project
- Consolidation of live laboratories centred on the participation of educational actors in the exploration and formalization of new teaching practices
- Facilitation of a live laboratory on the digital portfolio, and writing a Clic file in collaboration with Profweb, APOP, and DECclic

**PLATEFORME COLLÉGIALE DECclic**

The college platform DECclic offers Quebec Cegeps a digital learning environment (Moodle) and supports users by means of online services and training.

- Attainment of all objectives of the 2010–2013 strategic plan, which revolves around migration from the DECclic II platform to Moodle, and adoption of an ambitious 2013–2016 strategic plan
- Despite limited methods of promotion, adoption of Moodle by 42 establishments
- Carrying out 90 training sessions (most of them online), reaching some 800 participants involving teachers and respondents in the colleges
- Addition of the SHERPA portfolio to the DECclic service offering, in collaboration with APOP, Profweb, and Vitrine technologie éducation

**Réseau des répondantes et répondants TIC**

Attached to the Fédération des cégeps, The IT respondents network (Réseau REPTIC/IT Network) brings together, facilitates and equips pedagogical counsellors responsible for the pedagogical integration of ITs in Quebec Cegeps and colleges, and does so in collaboration with ICT partners.

- ICT Profile for College Students – development of the ICT Profile website which will provide a range of resources for mastering the skills in the Profile (partner: Profweb), such as :
    › Bilingual video clips for development of Profile skills (partner: Cégep à distance)
    › Database that collates free software applications related to Profile skills (partner : ADTE)
    › Guide for the integration of the ICT Profile into a study program
- Create a process and resources to establish and assess an ICT teaching activity (partner :  ARC)
- Promote and adopt resources offered by ICT partners in the context of face-to-face meetings, the REPTIC/IT REP mailings lists, and video conferences

**The Centre de documentation collégiale (CDC)** offers a library service specializing in college education. The library holds more than 30,000 documents (books, journals, articles, research reports, electronic documents, Web sites, etc.) collected and selected so as to respond specifically to the information needs of practitioners and researchers in the college network.

- 9 % increase in the number of documents added to the collection, which now numbers more than 5,000 documents available in digital format, the provenance of the majority of these being the associations and organizations of the college network
- Creation of a new collection of downloadable digital books, many of which deal with educational technologies, including books on Moodle (free access password via the CDC)
- Growing increase in Web site visitors (+ 11%), access to digital resources on the Web server (+ 24%), and the number of requests forwarded to the help service for documentary research (+ 40%)

**APOP**

ASSOCIATION FOR THE EDUCATIONAL APPLICATION OF COMPUTER TECHNOLOGY AT THE POSTSECONDARY LEVEL

30th ANNIVERSARY

The Association pour les applications pédagogiques de l'ordinateur au postsecondaire (APOP) organizes diversified and innovative self-supporting activities for the pedagogical integration of ICTs in postsecondary education.

- Organization and deployment of 5 technopedagogical projects made to measure for targeted programs
- Participation and involvement as joint partner for the access, dissemination, and professional development associated with the SHERPA program in collaboration with DECclic, Profweb, and Vitrine Technologie-éducation. Publication of a thematic report on the Profweb site
- Collaboration in the development and dissemination of 17 facilitation activities organized in the context of Ed Tech weeks (Dawson College, John Abbott College, Vanier College), and the 2013 SALTISE Conference
- Develop and hold 10 webinars in formats promoting discussion and collaboration as well as sharing of practices and resources among targeted partners

**PERFORMA**

PERFORMA offers continuing education programs in the colleges or online in the format of courses, seminars, workshops, labs, or tutoring activities.

It develops pedagogical approaches, learning strategies, and teaching materials to be used in the professional practice of college teachers

- Offers 16 undergraduate courses in computer teaching applications, 13 francophone  and 3 anglophone graduate courses in the integration of technologies into teaching
- Development of a new undergraduate online course on cloud computing (3 credits) with dissemination by Profweb
- Development of a directory of opportunities for integrating technologies into teaching and learning activities
- Collaboration with the AQPC (meeting of pedagogical counsellors with members of the ICT follow-up committee), with Profweb (reports), and Lab VTE (Guide for utilization of social media)

**CCDMD 20! years**

The Collegial Centre for Educational Materials Development (CCDMD) develops materials for the college network to ensure that students and teachers have access to print and computer resources adapted to their needs. These learning and teaching materials address one or more competencies of a study program.

- Celebration of the CCDMD's 20th year working to support the college network. More than 250 products in English and French : 125 manuals, 90 Web sites, 50 software applications
- Digital versions of all new textbooks
- Many resources for language and second language learning in development, as well as the annual publication of the Website Directory
- Publication of articles on the integration of ICTs into teaching : 7 in the Clic newsletter and 5 on the Profweb Web site
- Organization of the 2nd Edition of Le Monde en images, the intercollegial photo competition